

St Joseph's RC Primary School Profile

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St Joseph's RC Primary School

Little Sutton Lane

Sutton Coldfield, West Midlands, B75 6PB

Telephone: 0121 3546270

<http://www.stjosb75.bham.sch.uk>

Children's Service Authority:	Birmingham
Age range:	5-11
Number of pupils:	242
Head teacher:	Mr G M O'Hara
Chair of governors:	Dr K Hill

What have been our successes this year?

Teaching is consistently good throughout the school and promotes very good progress. RE provision throughout the school is very good as is the teaching of RE as a subject. Classroom assistants provide very good support to pupils and staff. All pupils have a very positive attitude to school and work hard, supported by their parents who are actively involved and welcomed into the school.

The school Catholic ethos is very strong and the leadership is very committed. The long standing Headteacher of many successful years retired at Christmas 2007, the Deputy Head became Acting Head for interim period until Mr O'Hara, the newly appointed Head, started after Easter 2008.

Very good support is given by the clergy from both parishes. The Governors offer good support to the school in all areas.

What are we trying to improve?

St. Joseph's works hard to maintain the consistent high standards achieved each year. Following the successful Ofsted Inspection of June 2004 school has endeavoured to maintain a high level of communication and consultation with parents via school website, newsletters, termly curriculum letters and an annual September curriculum evening for each year group.

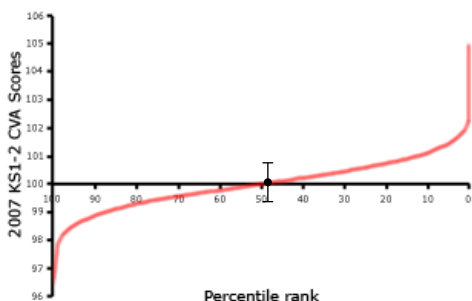
Following the successful RE Inspection of December 2004 school attends the in-service training of the Diocesan RE Department and adheres to its guidance.

Staff are encouraged to broaden the range of teaching approaches and styles to enhance enquiry and learning for all the children.

Curriculum enhancement opportunities and extra curricular activities for all children have been greatly improved with a wide range of experiences for the children, including; Hockey, Tennis, ballroom dancing, Tag rugby, Bollywood dancing, Drama and Cross Country to name some.

Provision of ICT equipment has continued. All classrooms have Interactive Whiteboards, with developments made to ensure that all classrooms have access to the internet, and ongoing training is being sought to make the most of these with the children.

How much progress do pupils make between age 7 and 11?

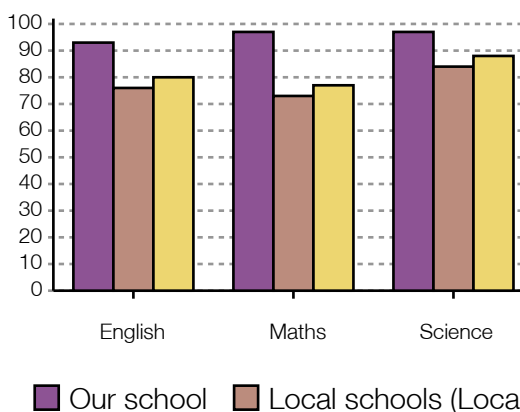


- Our school
- I Confidence interval

The chart shows our school's contextual value added (CVA) score relative to that of other primary schools. CVA is a statistical means of assessing how effective a school is, by measuring pupils' progress using their test and examination results. The confidence interval shows the range within which we can be confident the score (calculated on the results of only one year group) represents the overall effectiveness of a school. The percentile rank shows the percentage of schools with a score equal to or higher than ours.

Children have always made commendable progress and recorded a value added mark of 100 or above. The 2007 cohort recorded a 0.2 increase on the previous years value added mark of 99.8. Average Point Scores (APS) for all subjects was 31.0, an increase on the previous year, and 3.0 points above the national average. As individual subjects all measured attainment for Key Stage 2 was again well above the national average; English 3.1 APS above, Maths 3.3 APS above and Science 2.6 APS above.

How well do pupils achieve at age 11?



This chart shows the Key Stage 2 results for 2007. It indicates the percentage of pupils eligible for KS2 tests (usually 11 year olds) who achieved or exceeded the expected level (level 4)

As a school we are always very pleased with the achievements of the children as they leave Key Stage 2, last year was no different. With 30 children in the cohort each child represents 3.3% of the class. The graph shows the numbers achieving level 4 and above were 93% in English, 97% in Maths and 97% in Science. The actual Sat's results for 2007 were English Level 4+ 93%, Level 5 63%, Maths Level 4+ 97%, level 5 63%, Science level 4+ 97%, level 5 73%. The column graph clearly shows St. Joseph's results compare favourably to schools locally and nationally.

How have our results changed over time?

The school has maintained high standards every year since national curriculum assessment began.

Awards for excellence were granted in 2000 and 2002.

The school has steadily increased its Average Points Score from 29.9 in 2003 to 31.0 in 2007 for all subjects.

Since its introduction, the value added measure from Key Stage 1 to 2 for St Joseph's school has also compared well being above the required 100 mark: English 100.3, Maths 100.0 and Science 100.0, Science showing an increase from 99.0 in 2006.

How are we making sure that every child gets teaching to meet their individual needs?

We have curriculum plans which facilitate the learning needs of individual pupils. Children are assessed formally within school each Term, results are moderated and monitoring of teaching and learning is ongoing to secure judgments and high expectations.

We have recently updated our assessment gathering system by developing the use of a whole school attainment tracker enabling staff to analyse the progress of every child, from FY through to Y6, and identify where intervention strategies maybe needed.

Children needing additional support are targetted by the SENCO in partnership with other staff. Parents are kept fully informed. Outside agencies may also become involved.

We pride ourselves on the range of extra curricular activities available to all children in the arts, music and sports.

We are currently reviewing and implementing our Gifted and Talented Policy.

The school has developed the discrete skills of ICT and looks for individuals to apply these in a cross curricular way.

Children enjoy educational visits which are linked to the curriculum.

The school provides equal opportunity, race equality and inclusion in its curriculum which meets statutory requirements, including the teaching of RE and collective worship.

How are we working with parents and the community?

St. Joseph's serves the two parishes of Sacred Heart and Holy Trinity and links the parishes through masses, productions and assemblies in school, to which all parents, relatives and neighbours are invited.

We also prepared the children to receive the Sacraments of Reconciliation, First Holy Communion and Confirmation.

We provide a comprehensive induction programme for our new intake into the Foundation Year for both the children and parents.

Parents receive a curriculum letter each term to encourage further participation with class activities. Parents / guardians are invited to help supervise educational visits.

Our School website is updated regularly.

Parents and members of the local community visit classes to provide areas of expertise e.g. Dentistry, Artists, as these enrich the curriculum experiences for the children.

What have pupils told us about the school, and what have we done as a result?

The children thoroughly enjoy the house matches which are played because they give many of them, who may not be in a school team, the opportunity to take part in competitive team games. House matches are retained even though there are reduced numbers to choose from. Teams are selected by the games captains who have been elected by the children in each house.

The School Council helped to select the playground activity equipment and are involved in several new projects.

The school continued to organise class trips to places of interest, and children also say they appreciated the visits to school by any groups or individuals, and the Natural History Lecture Service.

The children also love being able to use both fields at lunchtimes, especially in the summer term..

How do we make sure our pupils are healthy, safe and well-supported?

FY Class receive regular visits from the School nurses to monitor their overall good health and discuss individual issues with parents.

The school nurse visits classes Y5 and Y6 to talk about matters of puberty. Y5 and Y6 also follow the Diocesan 'All that I am' publication on relationships.

Healthy eating is encouraged by the Lunchtime staff. Parents have received the latest menus available.

Health topics are covered through Science and in the national curriculum.

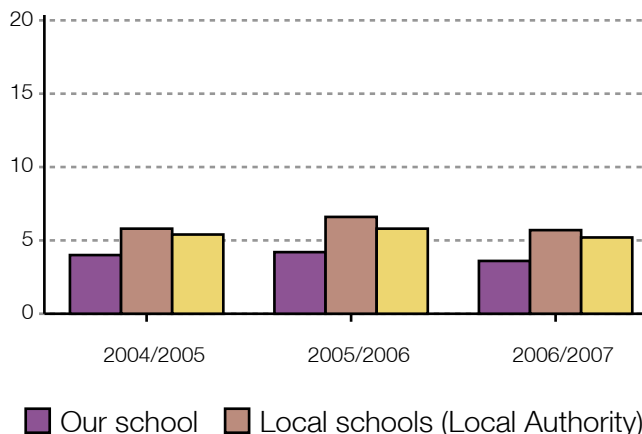
All staff receive the relevant training in child protection and take pastoral matters very seriously.

There is an anti-bullying policy and any racial incident is dealt with through this document. Reports of bullying are infrequent, but are taken seriously when they occur.

Procedures for the beginning and end of the school day are in place and are well known to all staff and children.

Health and safety issues are acted upon when identified.

How do our absence rates compare with other schools?



This chart shows the percentage of half days missed through authorised and unauthorised absence by all pupils at the school. Information is given for the school, for schools within the local authority and for all schools.

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Absence rates have never been an issue at the school.

What activities and options are available to pupils?

There are inter-school football, netball, swimming and cross-country and athletics teams performing at various times of the year.

There are also inter-house matches for football, netball, cricket and cross-country again at various times of the year.

The Y6 children have the opportunity to take part in a residential visit to an outdoor activities centre to enrich their experiences.

A current author of children's books and a lecturer from the Natural History Lecture Service visited the school.

Each class has an educational off site visit to enhance specific areas of their curriculum.

A large number of children have peripatetic music lessons for violin, viola, cello, flute, oboe, saxophone and clarinet.

The music co-ordinator runs a voluntary choir which sings for parents at various times of the year.

What do our pupils do after leaving this school?

The majority of our children go on to Bishop Walsh Catholic Secondary School which has an excellent, well proven reputation with high standards of achievement. Other children go on to attend other local and Birmingham Grammar schools. Many of them have returned to St. Joseph's with their new school as part of performing drama , dance or music groups. A few also come back in Y10 for work experience. A minority of children go to selective secondary schools. The majority of ex-pupils go on to higher education including top universities.

What have we done in response to Ofsted?

A school website has been set up as another channel of communication. It is updated regularly with the latest school newsletter being published on it. The website gives parents an insight into the wide range of activities and educational experiences the children encounter during their time at St. Joseph's. It is a visual celebration of their achievements.

A curriculum evening was held early in the Autumn Term at which each class teacher spoke to parents about the forthcoming work and expectations.

The staff have been encouraged and supported to be aware of a variety of teaching styles to aid learning. Interactive White Boards have also been introduced with in each class, further training is planned to make the most of this resource.

More Information

If you would like more information about school policies, including our policies on special educational needs and disability, admissions, finance, school food and our complaints procedure, please contact us:

By telephone 0121 3546270

Our website <http://www.stjosb75.bham.sch.uk>
