

**ST JOSEPH'S CATHOLIC PRIMARY SCHOOL**

*Termly Curriculum Plan for Parents*

Foundation Year

<p><b>PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT</b> <b>Religious Education</b></p>	<p>The children will be taught an awareness of God's love and care for them, how to talk and pray. The children will also be encouraged to:</p> <ul style="list-style-type: none"> <li>• know right from wrong</li> <li>• be respectful and sensitive to the feelings of others</li> <li>• develop a sense of responsibility for self, others and the environment</li> <li>• develop self respect</li> </ul> <p>The Themes this term include:</p> <ul style="list-style-type: none"> <li>• Easter – the children will find out about the Resurrection of Jesus and that at Easter we celebrate Christ being alive.</li> <li>• Mary, the Mother of Jesus – this will be a focus during the month of May</li> <li>• story of Pentecost – the children will explore the story of Pentecost and the transformation in their lives after receiving the gift of the Holy Spirit.</li> <li>• beginning to say and write our own prayers – the children will learn about some of the reasons why Christians pray. They will learn about some styles of prayer and will be able to reflect on some of their experiences of prayer during the school year.</li> </ul>
<p><b>Mathematical Development</b></p>	<p><b>The children will:</b></p> <p><b>Number</b></p> <ul style="list-style-type: none"> <li>• count forwards and backwards up to 100 and beyond</li> <li>• count up to 10 objects (and beyond) correctly</li> <li>• read, match and say numbers from 0 to at least 20</li> </ul> <p><b>Calculating</b></p> <ul style="list-style-type: none"> <li>• complete practical and written calculations, including addition, subtraction and fractions</li> <li>• use their own methods to work through a problem, including using money in practical situations</li> </ul> <p><b>Shape, space and measures</b></p> <ul style="list-style-type: none"> <li>• recognise and name 2d and 3d shapes and describe some of their properties</li> <li>• sort objects according to criteria</li> <li>• tell the time using o'clock and use sand timers to measure minutes</li> <li>• Use everyday language related to time</li> </ul> <p>In each of the above areas, the children will also be shown how to solve problems.</p>
<p><b>Language Communication And Literacy</b></p>	<p>The children will :</p> <ul style="list-style-type: none"> <li>• use talk/role play to rehearse and plan what they want to write.</li> <li>• be encouraged to write without the support of the teacher using word banks and their own phonic skills.</li> <li>• write according to purpose, e.g. stories, diaries, lists.</li> <li>• Use non-fiction texts to find the answers to questions</li> </ul> <p><b>Phonics</b> The children will continue to consolidate and to develop their phonic knowledge, learning some Set 3 sounds from the Read Write Inc. programme.</p> <p><b>Handwriting</b> The children will continue to develop a correctly-formed, legible style of handwriting and will practise both lower and upper case letters.</p> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Continue to       <ol style="list-style-type: none"> <li>a) develop knowledge of the alphabet, naming and sounding out letters</li> <li>b) use phonics skills to sound out and blend unknown words, including words with more than one syllable</li> <li>c) listen and respond to stories</li> <li>d) Describe events and predict what will happen next.</li> </ol> </li> </ul> <p><b>Speaking and listening</b> Focus: the children will continue to:</p> <ul style="list-style-type: none"> <li>• Use talk to develop their thinking and extend their ideas in the light of their discussion.</li> <li>• Use imaginative play, improvisation and drama to develop speaking/listening skills.</li> </ul>

	Work in groups, pairs and individually.
<b>Creative Development</b>	<p><u>Art</u> Painting, printing and looking at the works of Van Gogh.</p> <p><u>Music</u> Singing songs and adding simple percussion accompaniment. Pitched percussion to be introduced. Performing percussion sound effects for poems. The children will be encouraged to respond in a variety of ways to what they see, hear, smell, touch and feel by using their imagination in art, design, music, dance, role play and stories. They will express and communicate their ideas, thoughts and feelings across the Early Years Curriculum. They will be involved in both small and large scale construction, both with kits and by using materials to construct dens, tents etc.</p>
<b>PHYSICAL DEVELOPMENT</b>	
<b>P.E.</b>	<p>Athletics: Running, exploration games, throwing and jumping. Games: A variety of activities to develop co-ordination and listening skills. Health Awareness: The children will be taught the importance of keeping healthy, including the impact exercise has on their bodies.</p>
<b>KNOWLEDGE AND UNDERSTANDING OF THE WORLD.</b>	<p>To find out about animals, including those found in the school environment. To look around the school environment for signs of summer, linking this to explorations of plant life. To plan and carry out investigations. To find out about the seaside, relating this to their own holiday experiences, and those of people in the past. I.C.T. -To develop mouse and keyboard skills using a variety of programs, and to use programmable toys.</p>
<b>WEEKLY EVENTS</b>	
Reading books/sheets sent home	– Wednesday, Friday (to be returned on the following school day please).
Library books sent home	– Tuesday (to be returned to school by the following Tuesday please)
Show and tell	-- Friday This gives the children an opportunity to either show us, or tell us about, something special eg. a certificate/trophy they have been awarded, a favourite toy (small enough to fit in their colour box please), a souvenir from a holiday or special visit
<b>HOW YOU CAN HELP YOUR CHILD</b>	
<ol style="list-style-type: none"> <li>1. Please ensure that their P.E. kit is in school from Monday - Friday.</li> <li>2. Make sure your child has a painting overall and waterproof clothing (wellies, jacket, trousers) in school.</li> <li>3. Continue to encourage and support your child with their reading/writing skills.</li> <li>4. Play number games to support work done in school.</li> <li>5. Ensure your child has a folder for their reading book.</li> <li>6. Ensure that books and folders are returned to school the next morning.</li> <li>7. Ensure your child has brings an item of fruit and a named bottle of water each day. Fruit is provided for the afternoon break.</li> </ol> <p>Thank you for your continued support.</p>	