

Welcome
to



Reception

Hawkesley Church Primary School
(Reception)

376 Shannon Road
Kings Norton
Birmingham
B38 9TR

0121 459 6467

Acting Head Teacher: Mr G Gill

Foundation Staff

Mrs Bellamy
(Foundation Stage Leader)

Miss C Brush

Miss V Hasker

Mrs H Kenny

Mrs S Ray

Mrs R Allport

Mrs A Parker

Mission Statement

All children are entitled to quality education, and at this school we aim to set standards of excellence in the quality of teaching and learning experiences that we offer to our children.

The children will always be at the heart of the educational process, and we celebrate success in all areas of achievement. Children will be encouraged to develop enquiring minds, initiative, confidence in themselves and respect for each other, laying a Christian foundation and preparing them for life in a multi-cultural society.

Philosophy Statement

At Hawkesley we believe that the Foundation Stage forms the foundation for all future learning. We believe that it must embrace each individual's previous experiences and interest, and build upon them. Through play (both adult and child-led) children are able to access the whole curriculum. Play is also a secure platform from which children can confidently explore personal and social relationships and learn about the world around them within specific boundaries. We place a high profile on speaking and listening to enable all children to access all activities and to communicate their knowledge and understanding.

Aims

- To help young children achieve the five “Every Child Matters” (ECM) outcomes of staying safe, being healthy, enjoying and achieving economic well being.
- To ensure a smooth transition between home, Nursery and school and foster the partnership between parents and practitioners.
- To provide a curriculum which recognises children as individuals, nurtures their individuality, and helps them to learn the rules needed to operate as part of a larger social group.
- To provide a safe and secure environment where children feel happy and have the confidence to develop new relationships and experience new learning opportunities.
- To recognise the importance of play and first hand experience in young children’s development whilst valuing the importance of talking and listening to children.
- To encourage and foster children’s independence in every aspect of school life.
- To develop skills, attitude and knowledge necessary to achieve the Early Learning Goals and to prepare for accessing the National Curriculum.

Early Learning Goals

The early learning goals are goals for children from birth until the end of the Reception year.

In Foundation Stage the six areas of learning are:

- Personal, Social and Emotional Development (PSED)
- Communication, Language and Literacy Development (CLLD)
- Problem Solving, Reading and Numeracy Development (PSRN)
- Physical development (PD)
- Knowledge and understanding of the world (KUW)
- Creative development (CD)

In Hawkesley Reception we aim to provide a broad and balanced experience following the Early Years Foundation Stage Curriculum (EYFS) that allows the children to explore and develop in all six areas equally. We provide exciting and stimulating opportunities that encourage the children to try new experiences and challenges.

ADMISSIONS POLICY

Proposed Admission Arrangements for Primary School; September 2011: Primary Voluntary Aided and Foundation Schools

Proposed Birmingham School Admission Criteria September 2011

School Name	Hawkesley Church of England – Methodist (Voluntary Aided) Primary School		
School Address	376 Shannon Road, Kings Norton, Birmingham, B38 9TR		
Head Teacher	Mrs Gill James	Tel No	0121-459-6467
Admission Number	60		
<p>It is the agreement of the Governing Body that school places will be offered to children who meet the following criteria in rank order:</p>			
Criteria			
1.	Looked after children		
2.	Children who have siblings, as defined by the Local Authority, who will be attending school at the date of the applicant's admission.		
3.	Children who either *regularly attend or whose parents *regularly attend Hawkesley Anglican/Methodist Church or another church of the Kings Norton Team Ministry. (A letter from one of the Team clergy will be required as proof of entitlement.)		
4.	Children who live on the Hawkesley, Primrose or Pool Farm estates. (A map is provided in the school and in Hawkesley and St Nicolas churches.)		
5.	Children who have attended Hawkesley Nursery Unit.		
6.	Children either *regularly attend or whose parents *regularly attend worship in another religious tradition. (A letter from one of their religious leaders will be required as proof of entitlement.)		
7.	Children who live nearest the school. (Distance measured according to the Local Authority definition.)		
<p>If within any one category above, there are more children than places available, the Governors will give priority to those living closest to the school, as measured by the Local Authority.</p>			
Shared Responsibility	Where Parents have shared responsibility for a child, and the child lives with both parents for part of the week, then the main residence will be Proposed as the address where the child lives the majority of the week. Parents may be requested to supply documentary evidence to support the address used.		
Separating the "final qualifier" applications (twin, blocks of flats etc.)	In a very small number of cases it may not be possible to decide between the applications of those pupils who are the final qualifiers for a place, when applying the published admission criteria. If two or more applicants share the same distance to a school and a place is available the applicant to whom the place will be offered will be determined by the Local Authority by random selection.		

* Regularly means once a month over a twelve month period.

How can I help my Child get ready for Reception?

- Talk with your child about what he/she will do in Reception and what they will do while they are there.
- Encourage your child to use the toilet correctly and wash their hands independently.
- Encourage your child to put on their own coat, and fasten it up.
- Teach your child to dress and undress independently, i.e. remove their uniform and change into their P.E. Kit. Encourage your child to fold their clothes up into a tidy pile.
- Provide your child with a school uniform with their name in (please re-apply after washes).
- Your child will also need a P.E. Kit – shorts, t-shirt and pumps (which can be bought from the office).
- Complete the book 'All about me' with your child ready to bring into school in September to share with the teacher and class.

Once your Child has started Reception

Please value the experiences your child has in Reception, just as the Reception staff value those experiences your child has at home.

We will be sending homework activities for you to do with your child at home. These will be practical and will always involve you talking with your child.

Our Reception

Our Reception is a light, cheerful, open plan classroom with a spacious fenced garden.

The children have opportunities to experience creative activities with daily access to paint, sand and water play. They enjoy a variety of imaginative play and role play situations e.g. home corner and dressing up.



The children have regular access to a range of audio visual equipment such as listening centre, computers, tape recorders and a variety of musical instruments. There is ample provision, throughout the Reception, for the development of reading, writing, numeracy, scientific, technological and physical skills.

Our Outdoor

Our play-based curriculum continues in our outdoor area. The children begin to develop within the six areas of learning through carefully planned activities, resulting in a continuity of learning both inside and out. There are obvious opportunities for developing gross motor skills e.g. riding bikes and developing an awareness of the natural world around them using all of the school grounds.





Reception Day

8.55-9.30	Children arrive and sit in their class for the register, days of the week/weather and to plan the days work from the planning board.
9.30-10.50	Work time – Children go to their chosen activity. (10.00-10.40 outside area is available)
10.50-11.00	Tidy up Time.
11.00-11.15	Class for milk and toast and plenary – to discuss what the children have done.
11.15 – 11.50	Group Time – Planned activities
12.00-1.00	Dinner Time
1.00-1.30	Communication Language and Literacy - Development (CLLD).
1.30-2.30	Work time (1.50-2.30 outside area available)
2.30-2.40	Tidy up Time
2.40-2.50	Class- for fruit and water and plenary
2.50-3.10	Class-story, circle time, singing
3.10-3.15	Singing and home time



Monetary Contributions

We charge £1.20 per week for milk and snacks and we ask that you make a voluntary contribution towards Reception school fund. School fund helps to provide for cooking ingredients, toys, equipment and special treats. Monies should be paid to the key worker every Monday in a named envelope.

If you wish, you may pay half termly-payable at the beginning of half term.



Dinner Money

£9.25 per week in a named envelope.

Snacks

Drinks: Milk or water
Snacks: Toast, and fruit

The children will be tasting a variety of food throughout the year. Please let your key worker know if your child has any **food allergies**.

The children will have access to fresh water throughout the day.

Toys and Sweets

No toys or sweets should be brought into Reception at any time.



TERM DATES
FOR ACADEMIC YEAR
2011-2012

Autumn term starts Thursday 1 September 2011
(Half term Friday October 21 – Monday October 31)

Term ends Friday 16 December 2011

Spring term starts Wednesday 4 January 2012
(Half term Friday 10-Monday 20 February)

Term ends Friday 30 March 2012

Summer term starts Monday 16 April 2012
(Half term Friday 1 June – Monday 11 June)

Term ends Friday 20 July 2012

School will be closed for staff training days on:

Thursday 1 September 2012
Friday 2 September 2012

